

Junior Leader Newsletter

This Junior Leader Project Newsletter contains information specific to the Junior Leader Project. Please use it in conjunction with the General 4-H Information Bulletin, so that you are aware of Achievement Day completion requirements as well as general opportunities and information pertaining to all 4-H members. This Project Newsletter, as well as the General 4-H Information Bulletin, will be updated in December of each year, if necessary, based on changes made at the 4-H Nova Scotia Annual General Meeting.

Welcome to the Junior Leader Project! This newsletter will give you an overview of the Junior Leader project, answer some of your questions concerning expectations of the project, and provide you with project ideas and some resources. Project newsletters are an excellent reference to keep on hand to refer to throughout the year.

This project is designed to build leadership skills by providing members with the opportunity to lead any aspects of their club which interest them (e.g., projects, recreation, communication, etc.). Enjoy your year and when working on your project, remember to "Learn to do by Doing." If you have any questions, please contact your Agriculture Extension Coordinator (AEC).

Project Work Requirements

This project is designed to build leadership skills by providing you with the opportunity to lead any aspects of your club which interest you (projects, recreation, communication, etc.) and help you develop goal-setting and teaching techniques. Leadership is all about working with people, accepting a challenge, motivating a group, and helping everyone achieve goals. This newsletter will outline the requirements for this project and answer any questions you may have.

On Achievement Day, Junior Leaders are evaluated based on

- ✓ Completed record sheet (6 activities are required to be reported on in record sheet)
- ✓ Initial Project Plan Form (which is sent to the AEC by February 15th, but which must also be displayed at the club achievement day.

It is important that the record sheet and initial project plan be as detailed as possible as this is all that is used to determine project competition in the Junior Leader Project.

There is no competition for Junior Leader Project at county/exhibition or provincial level.

Junior Leaders must be involved in planning and carrying out six (6) activities, meetings and/or events in their club and/or county. Junior Leaders do not have to do all the work associated with the project/programs they are involved with, but they should work with and learn from the adult leaders. They may also take on some programs on their own depending on their goals.

Junior leaders can help lead or teach skills in one of the following areas: Project Groups; Recreation; Communications; Skills Development; 4-H; Agricultural Awareness. Descriptions of ideas for junior leadership are provided in the Junior Leader Resource Guide.

IMPORTANT INFORMATION FOR JUNIOR LEADERS

Junior Leaders must be 14 years of age as of January 1 of the current 4-H year.

Junior Leaders must have been a 4-H member for at least two (2) years.

Initial Project Plan Form - Each Junior Leader needs to complete the Initial Project Plan which is attached to this newsletter. It is to be returned to your Agriculture Extension Coordinator (AEC) by February 15th current 4-H year. Prior to completing the Initial Project Plan, be sure to discuss your plans with your leader and have them sign the form. Your completed Initial Project Plan Form should also be included with your record sheet for Achievement Day, so please keep a copy.

There is no judging component to the junior leader project.

RESOURCES

The Junior Leader Resource Guide covers the following topics and can be obtained from your Agriculture Leadership Coordinator:

<i>Lead the Way</i>	<i>A Look Back</i>
What is Leadership? Introduction to leadership Keys to successful leadership Comparing a good and poor leader	Evaluating your project Importance of planning Evaluation of your Junior Leader project
<i>On the Horizon</i>	<i>Dynamic Groups</i>
Ideas and Planning Importance of planning Generating new ideas Goal Setting steps	Teaching Techniques Which teaching method is most effective? Working with youth Problem behaviour and difficult situations